



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**GOOCHLAND COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	100.00%	(73 of 73)	100.00%	(92 of 92)
EOC Mathematics (Highest level) (1S2)	100.00%	(73 of 73)	97.83%	(90 of 92)
				100.00% (34 of 34)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (24 of 24)
EOC Mathematics (Highest Level) (1S2)	100.00% (24 of 24)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate <sup>4</sup>	94.44%	(68 of 72)	95.70%	(89 of 93)	100.00%	(34 of 34)
B. Completers Participating in a Credentialing Test Rate	33.33%	(24 of 72)	29.03%	(27 of 93)	41.18%	(14 of 34)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.50%	(21 of 24)	77.78%	(21 of 27)	42.86%	(6 of 14)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	29.17%	(21 of 72)	22.58%	(21 of 93)	17.65%	(6 of 34)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	30.56%	(22 of 72)	67.74%	(63 of 93)	73.53%	(25 of 34)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.28%	(11 of 72)	18.28%	(17 of 93)	17.65%	(6 of 34)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate <sup>4</sup>	86.96%	(20 of 23)	93.10%	(27 of 29)	100.00% (12 of 12)	
B. Completers Participating in a Credentialing Test Rate	39.13%	(9 of 23)	37.93%	(11 of 29)	41.67% (5 of 12)	
C. Test Takers (Completers) Passing Credentialing Test Rate	77.78%	(7 of 9)	72.73%	(8 of 11)	20.00% (1 of 5)	
D. Completers Passing Credentialing Test Rate <sup>5</sup>	30.43%	(7 of 23)	27.59% (8 of 29)		8.33% (1 of 12)	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	30.43% (7 of 23)		62.07% (18 of 29)		58.33% (7 of 12)	
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.39% (4 of 23)		17.24% (5 of 29)		8.33% (1 of 12)	

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014	2012-2013	2011-2012
100.00% (73 of 73)	100.00% (94 of 94)	100.00% (34 of 34)

### (4S1) Graduation Rate

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014	2012-2013	2011-2012
100.00% (72 of 72)	98.92% (92 of 93)	100.00% (34 of 34)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
96.05% (73 of 76)	100.00% (31 of 31)	100.00% (64 of 64)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
95.83% (23 of 24)

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
80.85% (76 of 94)	91.18% (31 of 34)	92.75% (64 of 69)

### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
25.53% (180 of 705)	40.18% (272 of 677)	39.04% (228 of 584)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
37.93% (22 of 58)	16.95% (10 of 59)	37.50% (6 of 16)

## 2013-2014 Goochland County Public Schools Annual Performance Summary

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Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>		X		X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)